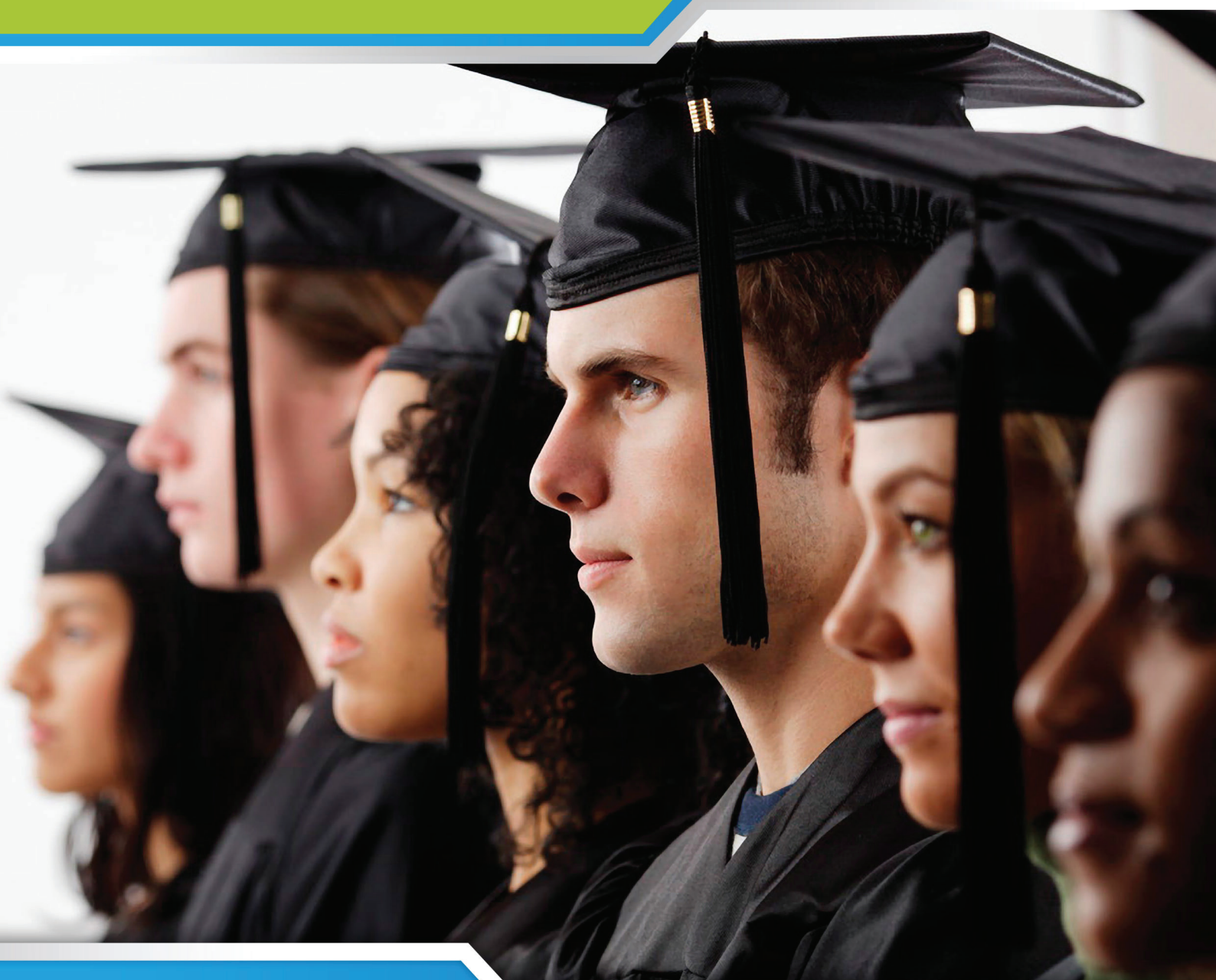


# Support Ministry

to University Students and Professional Adventists  
in Colleges and non-Adventist Universities

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General Conference of the Seventh Day Adventists  
Inter-American Division

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The General Conference, through the “**EMI**” [“**Every Member Involved**”] Plan is committed to a continuous and active Ministry for young adults, University students and Church Professionals.

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## “Salvation and service”

Is the slogan that sums up the purpose of initiatives for the care of young people, and will continue to be the protective umbrella of the philosophy, the ideals, the Organization, the courses, programs, training events and service in the world.

**LORD, TRANSFORM ME**, is an intentional effort of all employees and lay members of the Adventist Church in the Inter-American Division, of living the Christian life through the power of the Holy Spirit in harmony with Romans 12:2. Through the renewal of the mind, a reform in the way that we live, they interact and deliver services. As a result of this renewal, they exert on others their influence deliberately so that they accept Jesus as their Savior and become disciples of Christ.







## Justification

Being that 98% of upper-level college and university students do not study under the Adventist education system it is necessary to consider a form of attention to Minister to this important group within the territory of the IAD.

A secular university preparation has not been a new element. Moses was reared in the bosom of his home for the later influence of a secular education; and it did not delete the eternal principles implanted in his mind and heart. God later entrusted him with the great task of leadership, enabling him to lead His people out of bondage.

Daniel was confronted with an education that demanded not only his intellectual abilities but his faithfulness and loyalty to a pagan nation and their gods, in the midst of a secular environment; and despite this, Daniel put God and His principles first and foremost. Because of his loyalty to God he was promoted to high levels of leadership in that pagan nation. These are the same lofty ideals that Heaven has for today's youth.

Joseph was confronted with a series of adverse circumstances in a secular environment that led him even to prison, but this was no insurmountable obstacle for him to fulfill the grandest protection and subsistence project for the most powerful nation of his day, as was Egypt.

This action plan is developed to attend the Inter-American Division's youth, college and university students and professionals, in response to the challenge presented by the apostle Paul: "Let no man despise thy youth; but be thou an example of the believers, in word, in conversation, in charity, in spirit, in faith, in purity" (1 Timothy 4:12).

Our youth has been summoned to experience the joy of serving the Lord and humanity through the diverse Church-sponsored organizations; and the College and University Students and Professionals Association is one of these organizations. They are all important. We can't set aside any of them, and then expect everything to function normally.

The trumpets are sounding. Jesus is coming soon. Let college students work in the name of the Lord. Make the trumpets sound in the secular Universities and in the communities.

### Brief history

University students and professionals, in the past, were put in the mind of those who headed the Youth and the Education Departments. In 1988 a Ministry to serve them under the name of Commission to Support Adventist College and University Students and Professionals was organized. Its impact was decisive, but not enough for the growing needs arising, and in the month of April, 2014 the General Conference chose a person with the primary purpose of ministering to this group, which in itself has enormous potential to impact universities, community and Church.

The main aim of this Ministry is to provide students and professionals a support network that allows them to develop fruitful disciples, a Church-oriented leadership, the formation of centers of influence on public campuses to testify and serve, developing fellowship, encouragement and intellectual support so that they can meet their faith challenges and persevere in fidelity to the truth that once was given to the saints.



## DEVELOPMENT AND CARE AXLES

There are five axles anchored on **"LORD, TRANSFORM ME"** that responds to **"EMI"**. They will be a priority for the development of this Ministry:

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To maintain these priorities in mind and apply them, taking into account that students from the Adventist universities, as well as those enrolled in secular institutions are a privileged intellectual group from our church that must be organized, encouraged and trained to discipleship, leadership, witnessing, evangelism and Christian service within the Church and the community, AMICUS, the General Conference Support Commission considers that:

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### Purpose

Provide support networks to university students so they remain in the Church. Guide students and Adventist professionals studying and/or working in non-Adventist Universities to know, understand, adopt and live the Church's core beliefs, having Christ as their personal Savior and share with others the good news of salvation, all this in an atmosphere of acceptance, love and forgiveness. Minister to H. S. and College students studying in non- SDA institutions, offering them the opportunity to develop into a disciple with leadership, committed to witnessing, evangelism and service as a way of life. Give them identity and protection networks against the growing worldly influences, so that they are focused on the Word of God and in service to others, both in the Church and in the community.

We adopt the following elements of inspiration and direction:

### Slogan

Inspire to be  
Train to share

### Motto

Follow Jesus  
Embrace its mission  
Change the world, one person at a time.

### Mission

Inspire seventh-day Adventists students to be disciples of Jesus and empower them to share the Everlasting Gospel at their school campus.

### Vision

Disciples with identity, leaders with vision and compassion, ambassadors with a mission of service to fulfill in their Church, their academic institution, and the World.

- A.** In all unions, Conference Unions / Mission Unions, there must be a person in charge of working together with the Department of Education and Chaplaincy to organize and maintain an active Ministry to students in non-Adventist campuses (PCM).
- B.** Each Conference/Mission should appoint directors (denominational workers and adult volunteers) to work in favor of our young students of the Senior H.S. year and in College as well as get professionals to take the role of mentors and advisors in this Ministry.
- C.** Local fields and Unions must support the Association of Adventist College and University Students and Professionals. Together, in turn, they should organize every year a Training and Service Congress for college students.

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## General objective

Ministering to 100% of students in non-Adventist Colleges and Universities and to H. S. Senior students. To transform them from mission fields to missionaries on campus; Gospel ambassadors.

## Specific objectives

### Division Level

1. Implement in the twenty-four Unions the Ministry for College Students and Professionals, given the identified need.
2. Develop administrative manual for the implementation of such Ministry, considering the value of your organization.
3. Unify efforts and criteria of support with the Departments of Chaplaincy Education, Health and Religious Liberty, for the implementation of the plan since we are all one team.
4. Promote the recommendation of the Church Manual to appoint a person in charge of this Ministry in the local Church, recognizing the organizational value.
5. Integrate the initiatives of "Lord, Transform Me" in each of the programs and plans of the Department (OLIM - A Life In Mission) knowing that there is a global initiative.
6. Prepare an Evangelism and Service Kit (OLIM - A Life In Mission), understanding its didactic and practical value.
7. Establish a plan to study the Bible: "Deep diving", based on the 28 fundamental doctrines and on the prophetic books of Daniel and Revelation, since knowledge is a distinctive element in the competencies-based methodology.
8. Prepare and implement the Mentor, University Chaplaincy Pastor and Adventist University Students and Professionals Association Director's Certification Curriculum, because doing is as important as knowing.
9. Offer a training, enabling and implementation clinic for the project to attend the needs of College and University Students and Professionals across the Division, given the organizational parameters.

### Union Level

1. Assign a person to take charge of the Ministry to H. S. Seniors and University students, that may pool and pull together efforts of the Chaplaincy, Education, Health and Religion Departments, based on the needs and importance of this Ministry.
2. Organize an Union-wide Annual Congress of young College and University Students and Professionals to participate in missionary projects, socialize, train, certify mentors, inspire, share and ventilate the deepest needs and problems in their academic and social environments.
3. Develop databases on various levels to identify College Students and Professionals at the local, city, region, Conference



and Union levels, considering their relevance.

4. Promote a Congress at the Conference level to participate in the consolidation of the local Associations. (Where there are Youth Federations, these may create a space to accommodate the Associations, considering the importance of reaching everyone.)
5. Promote Youth Evangelism in the local territories, offering training, and supporting its implementation, recognizing the Church's mission.
6. Certify Mentors and Pastors as Chaplains and Ministry Leaders for students, considering the importance of knowledge and experience.

## Conference Level

1. Choose a person to take charge of the Ministry to the young H. S. and University Students of the Conference/Mission, acknowledging the value of this Ministry.
2. Choose, in each city or region, a Pastor who supports the Ministry, as the Chaplain for the University, and at the same time, to be the Director of the Association of Adventist Students and Professionals, assessing the scope and needs.
3. Organize the Leadership for College Students and Professional by city or by region, taking into account the challenges in each.
4. Develop data bases at various levels to identify College Students and Professionals at the local, city, Region, or Conference levels, and encourage them to register in the Inter-American Division database([pcm.interamerica.org](http://pcm.interamerica.org)), given the significance that this Ministry has.
5. Offer annual training to students to **transform field missionaries into missionaries and ambassadors on Campus** in the institutions where they study, recognizing the challenges and value of affirmative actions.
6. Celebrate a Conference-wide Congress to promote participation in the consolidation of the local Associations. (Where there are Youth Federations, these can provide a slot to serve them, as part of a group outreach, based on the need for consolidation).
7. Organize local Association meetings by city or region, to consolidate groups of University Students from the local Churches, maintaining an awareness of the value of the local Church.
8. Offer annual training and updating to Pastors, Chaplains, Counselors and Mentors, filling in the necessity of follow-up training.
9. Organize and form and establish the Association of College and University Students and Professionals in support of this Ministry, given the challenges and difficulties that managing such a task can entail to the inexperienced.
10. Choose and train at least ten College/University Evangelists/Preachers per Conference/Mission who form their respective work-teams to develop community service and Evangelism projects by the dates specified for Evangelism in the local fields, keeping in the forefront the importance of the fulfillment of the **Evangelical Commission**.

## City / Region Level (Pastor/Chaplain/Counselor)

1. Choose a Pastor from the districts of the city or region to be the Advisor to the Association of H. S. and College/University Students and Professionals in Non-SDA Schools and Colleges/Universities, based on the need for such guidance and advice.
2. Form, in conjunction with the members of the various Churches of the city or region, the Association of Adventist Students and Professionals (see Constitution).
3. The Association's Board, with the guidance of the Pastor/Chaplain/Counselor must select a local Church in the city/region, distinguished for being a friendly Church to University students, and join it, to have there the Association's Board Meetings, under the direction of the Pastor/Chaplain/Counselor, considering the importance of belonging and of existing as part of the Church community.

4. Assessing the potential of this sector of the Church, celebrate bimonthly an oriented worship to reach college students and their non- SDA friends.
5. Recognizing the value of follow up, hold at least one monthly meeting with active members of the Association of Adventist College and University professionals to encourage them, provide ideas, hear testimony, and provide training to the Association to foster a cooperative relationship with the local Church and the Conference/Mission.
6. Based on the review of the literature on spiritual disciplines, celebrate a spiritual retreat with the students who are admitted for the first time to an institution of higher education, to help them develop individual devotional life, using the program "The presence of God in my life in the past, the present and the future".
7. Knowing the value and importance of counseling, implement a mentoring program using as a resource professionals in local churches or experienced people who can give support and guidance.
8. Considering the importance of doing, inspire and encourage them to sign the commitment: "Loyalty to the Lamb" where they promise to be faithful to the observance of the Sabbath, to the care of the body, to sexual purity, and to the decision to be witnesses of the Gospel wherever they are.

### Local Church Level

1. Following the guidance given by the Church Manual, appoint a person in charge of the Ministry in favor of the young university students, professionals and HS graduands/Seniors in every Church where there is the presence of these groups.
2. Recognizing the value of counseling, implement a mentoring Ministry, using as a basis the local church Professionals; procuring their certification, and celebrating a Consecration Service in the local Church for mentors and mentorees at the beginning of each academic year.
3. Recognizing the achievements cited by the literature and by experience, group the University students under the leadership of mentors, and form small groups for spiritual support, study and training for the local church and community-oriented service using the institution where they study as the center of influence. All this, keeping in mind the local mission with a global vision, thinking globally and acting locally.
4. Given the importance of knowing who and where they are, develop databases to identify Professional and university students at the local church level and register them in the following levels: AUPA City / Region, Conference, Union and Division levels. ([pcm.interamerica.org](http://pcm.interamerica.org)).
5. Considering the importance of preparing them for this new stage of their life, celebrate the day of induction of HS Senior students, in preparation to enter university-level programs.
6. Knowing the importance of recognition of achievements, and putting these in proper perspective as a blessing from heaven, celebrate a thanksgiving service to God for the academic achievements of students in non-Adventist universities and schools, at the end of each school year, recognizing especially this school year's Seniors.

## Implementation

Recognizing each proposed initiative, consider the following goals and implementation strategies.

### Identity

Goal	Strategy	Responsible	Date	Expected Result
<b>Use the official button of the Department</b>	<ul style="list-style-type: none"> <li>To promote in meetings use of buttons for chaplains, mentors and students</li> </ul>	<ul style="list-style-type: none"> <li>Director MAUPA</li> </ul>	May 2015	Identify University chaplains and mentors
<b>Use the Constitution of University Students and Professionals</b>	<ul style="list-style-type: none"> <li>Present the model Constitution to be used by the "Association"</li> </ul>	<ul style="list-style-type: none"> <li>Director MAUPA</li> <li>Support Commission</li> </ul>	April 2016	All the "Association chapters" to have the same administrative criteria
<b>Use the print magazine to enter the Ministry for students and professionals in non-SDA institutions, distributed throughout the IAD</b>	<ul style="list-style-type: none"> <li>Offer the magazine in printed and digital format to the entire territory of the IAD</li> <li>Distribute in all Unions</li> </ul>	<ul style="list-style-type: none"> <li>Directors MAUPA</li> </ul>	April 2016	Provide a unified vision to the university students and professionals
<b>Record a series of ten programs for TV, with life experiences that inspire loyalty to God as a student and professional. There is another University which claims them as their own: It is the school Heaven. "Fidelity to the Lamb"</b>	<p>Interview University students and professionals who share their journey of faith.</p> <p>Topics:</p> <ol style="list-style-type: none"> <li>1. Sabbath</li> <li>2. Pure in an impure World "Sexuality"</li> <li>3. Toolbox</li> <li>4. Testifying</li> <li>5. Devotional life</li> <li>6. Academic excellence</li> <li>7. Peer pressure</li> <li>8. Fidelity and systematic benevolence</li> <li>9. Faithful away from home</li> <li>10. Serving the local Church (Local work with World vision)</li> </ol>	<ul style="list-style-type: none"> <li>MAUPA Directors</li> <li>Local MEDIA centers</li> </ul>	October 2016	Inspiration and fidelity
<b>Explore and learn Transform and live <i>Discipleship</i></b>	<ul style="list-style-type: none"> <li>Friendship and Missionary action Group Mentoring</li> </ul>			
<b>Apply daily lesson study plan to develop devotional life</b>	<ul style="list-style-type: none"> <li>Use the plan "Belief in his prophets".</li> </ul>	<ul style="list-style-type: none"> <li>Director MAUPA</li> <li>Graphic design</li> </ul>	November 2016	A generation that develops a devotional life

Goal	Strategy	Responsible	Date	Expected Result
<b>Applying a test to evaluate discipleship and spiritual gifts (FDIS)</b> <b>Fruitful Discipleship</b>	<ul style="list-style-type: none"> <li>Use the test "Developing together fruitful disciples"</li> </ul>	<ul style="list-style-type: none"> <li>Director MAUPA</li> <li>Graphic design</li> </ul>	Annually	Know your gifts and put them into service
<b>Form small groups with a mentor and college students</b>  <b>Friendship and Missionary Action Groups Mentoring</b>	<ul style="list-style-type: none"> <li>Formation of Study support network.</li> <li>Fridays -Study "The Justice of Christ" series; "Spiritual transformation" series; "28 fundamental doctrines"; study of the books of Daniel and Revelation</li> </ul>	<ul style="list-style-type: none"> <li>Directors MAUPA</li> <li>Mentors</li> <li>Chaplains</li> </ul>	Each year	Support networks and young people with identity based on Biblical knowledge
<b>For spiritual retreats, use the Manual: "The presence of God in my past, present and future"</b>	<ul style="list-style-type: none"> <li>Put within everyone's reach spiritual retreat brochures and provide application training</li> </ul>	<ul style="list-style-type: none"> <li>IAD MAUPA Director</li> <li>MAUPA Directors</li> </ul>	Each year, before the start of the academic year	Disciples with a personal experience. From God's grandchildren to God children
<b>Celebrate an annual program of induction for the students facing the challenge of going to a non-SDA institution</b>	<ul style="list-style-type: none"> <li>Set a weekend program to be held before the start of the academic year</li> <li>Develop a model agenda for use in local fields and/or cities</li> </ul>	<ul style="list-style-type: none"> <li>Education Director, IAD</li> <li>MAUPA Committee, Union, Conference/ Mission</li> </ul>	A month before the start of the academic year	Young people prepared to face the pressure of a secular education. Young people strengthened in their faith
<b>Transmit and link the Weeks of Prayer with the SDA institutions, as a support resource to students at non-SDA institutions.</b>	<ul style="list-style-type: none"> <li>Identify the dates and time of the Week of Prayer in the IAD's SDA universities; and promote them so they can followed on networks, and be seen by the students</li> </ul>	<ul style="list-style-type: none"> <li>MAUPA Director at Union, Conference/ Mission levels.</li> <li>IAD Education Director; Union Educ. Director</li> </ul>	School courses	Renewal of fidelity to the Lamb
<b>Elaborate the Induction Manual for students in non-SDA institutions</b>	<p>Include the following elements:</p> <ul style="list-style-type: none"> <li>Reaffirm your worldview</li> <li>Define what you expect</li> <li>Assume your pledge</li> <li>Identify your purposes</li> <li>Manage your time</li> <li>Manage your finances</li> <li>Get support to succeed</li> <li>Evaluate your progress</li> <li>Celebrate your achievements</li> </ul>	<ul style="list-style-type: none"> <li>MAUPA Director at different levels of leadership</li> </ul>	Every academic year	Young people with a world view and vision of commitment to their academic and spiritual preparation



Goal	Strategy	Responsible	Date	Expected Result
<b>Establish an electronic journal for university students and professionals</b>	<ul style="list-style-type: none"> <li>• Include <i>"University Dialogue"</i> magazine</li> </ul>	<ul style="list-style-type: none"> <li>• IAD MAUPA Committee</li> <li>• MAUPA at all levels</li> </ul>	June 2016	Resource for inspiration and inquiry
<b>Prepare a series of Bible studies: "Diving deep into our faith"</b>	<ul style="list-style-type: none"> <li>• Request IAD and its ATS for materials for this purpose</li> </ul>	<ul style="list-style-type: none"> <li>• MAUPA Director</li> <li>• Graphic design</li> <li>• Preparation</li> </ul>	2016-2017	Tools available for sharing in small groups
<b>Use a Faithfulness and Loyalty Covenant commitment to the Lamb by the participants in the conference throughout the IAD territory</b>	<ul style="list-style-type: none"> <li>• Submit the Pact to be used in the conference</li> <li>• Distribute and send in PDF</li> </ul>	<ul style="list-style-type: none"> <li>• MAUPA Directors</li> </ul>	April 2016	Young people engaged in <i>"Allegiance to the Lamb"</i>
<b>Implement the One + One Strategy</b>	<ul style="list-style-type: none"> <li>• Use the commitment vow; win one and retain one at the same time</li> </ul>	<ul style="list-style-type: none"> <li>• MAUPA Directors</li> </ul>		Youth witnessing; and each retaining his own person
<b>Connect and share</b> <i>Testifying Leadership</i>	<ul style="list-style-type: none"> <li>• ONE + ONE</li> <li>• One + one (Win one and retains one)</li> </ul>			
<b>Certify 240 Pastors as Counselors/Chaplains at University Students and Professionals Associations</b>	<ul style="list-style-type: none"> <li>• Seminars given by local fields</li> <li>• Prepare Training Manual</li> </ul>	<ul style="list-style-type: none"> <li>• IAD MAUPA Director, Union and Conference/ Mission</li> </ul>	50 per year from 2016 to 2020	Pastors Certified to provide specialized attention/care
<b>Hold workshops, clinics and training; and implementation of the Ministry of University Students and Professionals</b>	<ul style="list-style-type: none"> <li>• Train in the first applied Workshop</li> <li>• 24 Union Directors</li> <li>• 125 Student Leaders and</li> <li>• 125 Professionals</li> </ul>	<ul style="list-style-type: none"> <li>• IAD MAUPA</li> <li>• MAUPA at different levels</li> </ul>	December 17-22 at Havana, Cuba / Repeat in the local fields	
<b>Certify 500 mentors</b>	<ul style="list-style-type: none"> <li>• Develop Mentoring and Continuing Education Certification Manual</li> <li>• Prepare Practical Guide for the mentor</li> </ul>	<ul style="list-style-type: none"> <li>• IAD MAUPA Director, Union, Conference / Mission</li> </ul>	100 per year 2016-2020	Mentors with tools to support college students
<b>Process, in coordination with the PARL Director, rights for the observance of the Sabbath</b>	<ul style="list-style-type: none"> <li>• Establish rights they have, and present them to the administrators at the University campuses</li> </ul>	<ul style="list-style-type: none"> <li>• Director of religious liberty</li> <li>• IAD PCM Committee</li> </ul>	2016	Faithfulness in the observance of the Sabbath

Goal	Strategy	Responsible	Date	Expected Result
<b>Establish a weekend Biennial Meeting at the SDA IAD universities with students from non-SDA institutions</b>	<ul style="list-style-type: none"> <li>Organize these meetings In coordination with the Education Department</li> <li>Provide an SDA identity program and form networks for social and spiritual support</li> </ul>	<ul style="list-style-type: none"> <li>IAD MAUPA, IAD Director of Education and the unions that have campuses</li> </ul>	2016 2018 2020	Inspiration, Resource for support and reflection
<b>Celebrate annually an online Congress for University Students and Professionals</b>	<ul style="list-style-type: none"> <li>Dedicate one Saturday a year to strengthen the Ministry</li> </ul>	<ul style="list-style-type: none"> <li>MAUPA Director</li> </ul>	2015-2020	Consolidation in the faith and the fulfillment of the mission
<b>Proclamation and harvest Evangelism</b>	<ul style="list-style-type: none"> <li>OLIM</li> <li>[UVEM] (A life in mission)</li> </ul>			
<b>Elaborate the 50 Practical Ideas to Share the Faith in non-SDA Campuses Manual</b>	<ul style="list-style-type: none"> <li>Get from students practical ideas that have been used</li> <li>Literature Review</li> <li>Participation of the Unions PCM</li> </ul>	<ul style="list-style-type: none"> <li>MAUPA Directors: 2 ideas per union</li> <li>Deliver the last day of May</li> </ul>	June 2016	Teaching material available
<b>Celebrate an annual youth evangelism training school and develop Evangelistic KIT IMM-MIP (Mission Impact)</b>	<ul style="list-style-type: none"> <li>Choose college students for training with a curriculum of 4 stages of growth and preparation in evangelism and community projects</li> </ul>	<ul style="list-style-type: none"> <li>All levels of MAUPA Directors</li> </ul>	November 2016	Youth evangelists participating each year in a campaign
<b>Implement the project OLIM-UVEM (a life in mission)</b>	<ul style="list-style-type: none"> <li>Implement strategy for training a thousand University preachers</li> <li>Coordinate them with community services</li> </ul>	<ul style="list-style-type: none"> <li>All levels of MAUPA</li> </ul>	A Place chosen by each field	Young people prepared in the fulfillment of the mission
<b>Connect and Share Retain and Form Disciples Service</b>	<ul style="list-style-type: none"> <li>FD (Fruitful disciple)</li> <li>DF (Discípulo fructífero)</li> </ul>			
<b>Establish 150 centers of influence in the schools and the communities where there is a presence of SDA students</b>	<ul style="list-style-type: none"> <li>"I want to live healthy" Center</li> <li>Leadership in service</li> <li>Community projects</li> <li>Young people transforming the environment</li> </ul>	<ul style="list-style-type: none"> <li>Association leader</li> <li>Pastor Advisor</li> <li>President local AUPA</li> </ul>	2015-2020	Presence through the centers of influence in the community and universities based on the seventh-day Adventist student leadership

Goal	Strategy	Responsible	Date	Expected Result
<b>Develop and implement tracts on health strategies to implement in the centers of student influence</b>	<ul style="list-style-type: none"> <li>Organize projects of want to live healthy.</li> <li>Implement the project of young girl</li> <li>Present innovative initiatives that may be trends in the schools</li> </ul>	<ul style="list-style-type: none"> <li>Director of health of the day</li> <li>Directors of health of joints</li> </ul>	April 2016-March 2017	Creative materials to use, share
<b>Establish Home Houses in the cities that have Local Field and Union Headquarters for service to foreign students</b>	<ul style="list-style-type: none"> <li>Recommend to each Conference/Mission the establishment at its Headquarters of a Home House to serve foreign students</li> </ul>	<ul style="list-style-type: none"> <li>MAUPA local field Director</li> <li>Conference/ Union Education Director</li> </ul>	April 2017	Home House for Adventist students
<b>Integrate Students and Professionals to Adventist volunteers, a missionary student program</b>	<ul style="list-style-type: none"> <li>Offer opportunities for a year, or a significant period, in missionary service with <i>Adventist Volunteers</i> and/or church planting projects</li> </ul>	<ul style="list-style-type: none"> <li>IAD Adventist Missions Director</li> <li>Union AM Director</li> <li>IAD Volunteers' Director</li> </ul>	2016-2020	Presence of Adventist students of non-SDA universities as missionaries at local, international and global levels

## Support initiatives

<b>Create a section on the official IAD website for upper level HS, College and University students, and professionals</b>	<p>Advised and guided by the IAD's Communications Department, include the following content:</p> <ul style="list-style-type: none"> <li>Testimonials</li> <li>Resources</li> <li>Photographs</li> <li>Registration Center</li> <li>Links to sites of interest</li> <li>Links to the World Church website</li> <li>News</li> <li>Electronic magazine</li> <li>Biblical studies</li> <li>Events</li> <li>SDA Friends' Club</li> <li>Music</li> <li>Sermons</li> <li>Job Board</li> <li>Short and long term Opportunities missionary service</li> <li>Projects</li> <li>Mail Box for questions about faith and Christian foundations</li> </ul>	<ul style="list-style-type: none"> <li>MAUPA Directors</li> </ul>	April 2016	Official website of the Ministry to university students and professional
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Goal	Strategy	Responsible	Date	Expected Result
<b>Carry out a longitudinal research. "Relationship between the practice of Discipleship, Leadership, Witnessing, Evangelism and Service initiatives and the level of apostasy of young IAD University students and Professionals in the 2015-2025 period"</b>	<ul style="list-style-type: none"> <li>• To develop the research document</li> <li>• Consult the Montemorelos educational research center</li> <li>• Make an annual report of trends that occur</li> <li>• Take initiatives to reverse the apostasy of this group</li> <li>• Make a partial report by 2020 and make recommendations to follow up on the project</li> </ul>	<ul style="list-style-type: none"> <li>• MAUPA Director</li> <li>• UM Educational Research Center</li> </ul>		Statistical elements of IAD Consolidation and Retention of Students and Professionals
<b>Develop a data base of upper level HS, College and University students and Professionals that can be useful at the IAD, in the Unions, in the Local Fields and in the Churches</b>	Get the data of all <ul style="list-style-type: none"> <li>• High School Seniors,</li> <li>• University students in non-SDA institutions</li> <li>• Professionals in local Churches</li> <li>• Employees, Faculty, and/or Administrators in non-SDA Colleges and Universities</li> <li>• Alumni and former employees at these Institutions</li> </ul>	<ul style="list-style-type: none"> <li>• MAUPA Directors at all levels</li> </ul>		IAD Registry of College and University students and Professionals

*IAD PCM – Pr. Hiram Ruiz / Dina González, Adm. Ast.*



# 12 steps

## for organizing and ministering to young Adventists in non Adventist Universities

**ABBREVIATIONS:**

<b>IAD</b>	Inter American Division
<b>SDAC</b>	Seventh Day Adventist Church
<b>AUPA</b>	Association of University Students and Professionals (IAD)

1. **Introduce this initiative of the General Conference, in its chapter IAD**
  - a. In order to minister to Adventist students in non-Adventist colleges and schools the appointment of a director of university students in non SDA institutions is recommended. His ultimate goal will be group the students to address them, keeping in mind offering support networks, social and spiritual mentoring network and connecting them to the Association of University Students and Professionals of the city or Conference/Mission.
  - b. It is recommended to form the "Association of University Students and Professionals" at a town/Conference/Mission level. The Association to be based on church groups.
2. **Identify, record and cense**
  - a. Identify all youth in their last stage of high school, soon to enter into the university stage and senior students in high schools that are not SDA and collect basic information about each one of them.
  - b. Use the suggested format for this purpose.
  - c. Include in the database all professionals as the suggested model.



## Information for software development

Student/Teacher/Professional	
1	Student's Name
2	Age Group: a) 16 – 20      b) 21 - 30      c) 31 – 40      d) 41 -50      e) 51 – 60      f) 61+
3	Gender      a). Male      b). Female
4	Home Address a). Street                      b). City                      c). State                      d). Zip Code                      e). Country
5	E-mail Address
6	Telephone Number (optional)
7	Name of Home Church
8	Address of Home Church a) Street                      b) City                      c) State                      d) Zip Code                      e) Country
9	Year of Baptism
10	Marital Status      a) Single      b) Married      c) Separated      d) Divorced      e) Widowed
11	Do you have children      a) Yes      b) No
12	If married, is your spouse a Seventh-day Adventist?      a) Yes      b) No
13	Are your parents Seventh-day Adventists?      a) Yes      b) No
14	Course of Study
15	Academic Level of Course of Study      a) Certificate      b) Diploma      c) Bachelor      d) Masters      e) Doctorate
16	Year of Study      a) Freshman      b) Sophomore      c) Junior      d) Senior
17	Name of University
18	Address of University a) Street                      b) City                      c) State                      d) Zip Code                      e) Country
19	Type of University      a) Private      b) Public
20	List two ways that a SDA Students Association on campus could be of benefit to you 1. 2.
21	Will you be willing to invite friends and other Adventist students to participate in the SDA Students' Association? a) Yes      b) No

### 3. Organize

- Organize the board of the Society of University Professionals and following the guidelines of the constitution. Encourage the field director to participate as much as possible or delegate to a pastor with an interest in youth that will collaborate in the formation of these local, regional or Conference level chapters.
- Present and dedicate in a prayer the newly appointed directors.
- Set the time and place of the next meeting (do not exceed the ninety minutes mark, so they are willing to come to the next meeting)

#### 4. **Prepare an adequate environment**

- a. The pastor and the local church play a key role in generating an environment where they want to stay, it is imperative that they do more than just sitting and listening.
- b. If the presence of students is significant in the church, offer orientation to members to be intentionally friendly, giving opportunity for students to be elected to hold responsibilities that enable the development of leadership in the local church.
- c. Promote along the local pastor integral development of both existing students and those who have just arrived from elsewhere to the church grounds as professionals or university students.
- d. Perform activities to reduce the generation gap and support in every aspect of their life creating a sense of identity and permanence. Involving adults in youth activity.
- e. Develop a meaningful service of high spiritual content, catered to the needs of this group. Creativity and art developed by young people themselves can enrich the worship and adoration and can be a gateway to other university students that are not of their faith.
- f. Encourage students to invite their friends to church services and integrate them with the day visitors, scheduled by Sabbath School.

#### 5. **Dialogue and express plans**

- a. Cite those who were registered and present at a brief meeting, the slogan, motto, mission, vision and goals of this ministry and explain the church's concern for their professional, spiritual and social development.
- b. Have a brief devotional inspired on Daniel (there are other universities, in addition to school of beyond that demand your loyalty) talking about the risks of studying in an environment that demands faithfulness, energy, identity and loyalty.
- c. Present the longing of the church to ensure their professional and spiritual development and physical security. (ensuring their needs during this process, which has to do with resources for subsistence) Connect with the realities of student life.
- d. Allow them to give their testimony based on their personal experience and how God has sustained them through their experience as students in non-Adventist institutions
- e. Discuss the possibility of forming a support group and explain the reason for having an "Association of Adventist Students and Professionals."

#### 6. **Explain**

- a. It is necessary to explain why we organize and the importance of forming a support network for them.
- b. Provide a list of the organization's benefits.
  - i. We will have a real support network
  - ii. We can express our fears and achievements in the middle of the challenge of studying at a non SDA university.
  - iii. We can express our biggest challenges
  - iv. There will be an opportunity to strengthen their faith and answer questions about how to deal with what is happening at the university.
  - v. You will find creative and simple opportunities to share their faith
  - vi. The local church will provide opportunities to develop leadership
  - vii. You will have the blessing of having a mentor during your stay at the university
  - viii. They will become an official member of the Association of University Students and Professionals of the IAD and will receive valuable information and tools that will benefit their professional, spiritual and leadership development.
  - ix. They will be able to access the IAD Campus Ministry Facebook page where they can submit their questions.

**7. Implement**

- a. Help them become familiar with the constitution and ideas for future meetings.
- b. The first meeting should be attractive in every way. Short, dynamic and inclusive.
  - i. Suggested program.
    - Welcome
    - Prayer
    - Brief reflection
    - Songs of their choice
    - Icebreaker dynamics and learning more specific characteristics of the group
    - Brief reflection
    - Seminar addressing an issue of common interest
    - Tell me how God has manifested in your life. (In the environment of your college experience)
    - Unfinished business of the Association of University Students and Professionals
    - Announce the next meeting which may have a different emphasis
    - Closing Prayer

**8. Visit**

- a. It is your responsibility to seek out those who for some reason were not at the meeting, take a brief report of what was done, the points touched or agreements reached.
- b. Listen to the reason(s) why they did not attend and encourage them to participate in the next meeting.
- c. Be sure to address issues that have to do with you and that may have caused confusion, discouragement or misinformation about the meeting.
- d. Those who did not attend and can be visited will be pleasantly surprised by your visit and you will have the opportunity to deal with them in a personal atmosphere and addressing other needs that might not occur in a group.

**9. Integrate**

- a. Now is the time to engage in local church leadership and projects.
- b. In accordance with the counselor pastor offer a range of opportunities to be proactive in the leadership of the local church in all possible areas.
- c. Involve them in the activities prepared by the church age appropriate youth, youth society, associations, conferences, camps, festivals, etc.

**10. Inspire**

- a. Invite professionals who went through the same experience to tell their testimony.
- b. Allow the professionals to become their mentors (see mentorship program)
- c. Encourage them to tell their own experience of faith and spiritual growth.

**11. Train**

- a. For service and testification.
- b. To help them define their faith when they are asked to.
- c. To leave a directive by the time they are out.
- d. To be entrepreneurs in their educational institutions.
- e. To impose trends in a compassionate leadership.



12. **Commit**

- a. To be active and faithful members of this Student Association.
- b. To invite a friend from their university to the next activity or project where they can integrate.
- c. To share with their friends and classmates about what they are learning.
- d. To be the ones to impose trends in "Compassionate Leadership" and being "Loyal to the Lamb"
- e. To sign the vow of loyalty and fidelity to the Lamb in every aspect of their lives.

# Notes

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